



R.T.C B.Ed. COLLEGE

P.H.E.D., Buti, Ranchi-09

PLO and CLO of Value Added Course Curriculum

Value Education

The student teachers will be able to:-

1. Understand the meaning and role of value education in present context.
2. Understand the components of value education.
3. Understand different perspectives of value education.
4. Be acquainted with methods and evaluation of value education.
5. Understand different type of life skills.

Environmental Education

The student teachers will be able to:-

1. Understand the concept of environmental education.
2. Know the objectives and methods of teaching environmental education.
3. Be aware of environmental education policies.
4. Help teachers students analyze the various issues related to environmental education.



R.T.C B.Ed. COLLEGE

P.H.E.D., Buti, Ranchi-09

Value Added Course Outline

1. VALUE EDUCATION

OBJECTIVES OF VALUE EDUCATION

1. To create and develop awareness about the values, role and their significance.
2. To develop good moral values in the students.
3. To develop thinking in better aspect and a democratic way of living.
4. To inspire them to choose their own personal, social, moral, and spiritual values.
5. To create awareness on practical methods that lead to personal and social development.

UNIT 1 - VALUE EDUCATION

- a) Concepts, Meaning, Definition of value based education.
- b) Morality and code of conducts.
- c) Life Values, Goodness, Justice, and their applications in day today life.
- c) Need and Importance of Value based education.

UNIT 2- LIFE SKILLS PROGRAMMES

- a) Organizing cultural programmes.
- b) Conducting personality development programmes.
- c) Gender sensitivity and Students wellness programmes.
 - i. Sports and Games.
 - ii. Essay and Elocution writing.
 - iii. Drawing and Painting.

2. ENVIRONMENTAL EDUCATION

OBJECTIVES OF ENVIRONMENTAL EDUCATION

- a) To help people to acquire knowledge of pollution and environmental degradation.
- b) To motivate social group to gain a set of values for environmental protection.
- c) To make communities and individual to understand the complex nature of the natural and the built environment.
- d) To develop ability to draw unbiased inferences and conclusions.
- e) To acquire sensitivity to the total environment and its allied problems. acquire skills for identifying environmental problems.

UNIT 1- ENVIRONMENTAL EDUCATION

- a) Concepts, Meaning Definition of environmental education.
- b) Types of environmental education.
- c) Concepts of hazards wastes and human health risks.
- d) Issues and challenges in protection of environment.
- e) Need and Educational Implications of Environmental Education.

UNIT 2- ACTIVITIES

- Organizing Environmental protection programme.
- Workshop on Importance and Management of natural resources.
- Programme on Environmental health and hygiene.

Mode of Assessment

➤ Theory	-	20 Marks
➤ Viva	-	10 Marks
		Total = 30 Marks

Prospectus for B.Ed.

ज्ञानं मनुजस्य तृतीय नेत्रम्
(2025-27)



Estd. :

R.T.C. B.Ed. College

P.H.E.D., BUTI, RANCHI-834009

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Managed by Gramvasi Alpasankhyak Vidyavardhani Samiti
P.H.E.D. Buti, Ranchi - 09 (Jharkhand)

Recognised by NCTE (ERC) Bhubneshwar & Affiliated by Ranchi University, Ranchi

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ETC/7-83.6(1), 13/2008/ 102098 (13)

ORDER

February 28, 2008

WHEREAS in terms of Section 14 (1) of the NCTE ACT, 1993 R.T.C. B.Ed. College, Vill -P.H.E.D., Buti, Po: Bariatu, Dist-Ranchi, Jharkhand - 834009 has submitted an application to the Eastern Regional Committee of NCTE for grant of recognition for starting B.Ed. Course of one Year duration with an annual intake of 100 (one hundred) students on 19-01-2007.

2. AND WHEREAS on scrutiny/perusal of the application submitted by the institution, the documents attached there with, the affidavit and the input received from the visiting team in the form of report and videography, recommendation of the State Government, the Committee is satisfied that the institution/ society fulfills the requirements under the provision of NCTE Act, Rules and relevant Regulations including the Norms and Standards for the Secondary Teacher Education (B.Ed.) programme such as instructional facilities, infra structural facilities, library, accommodation, financial resources, laboratory etc. for running the programme and has selected/appointed duly quality teaching staff as per NCTE norms.
3. NOW THEREFORE, in exercise of the powers vested under Section 14(3) (a) of the NCTE Act, 1993, the Eastern Regional Committee hereby grants recognition to R.T.C. B. Ed. College, Vill-P.H.E.D., Buti, Po: Bariatu, Dist-Ranchi, Jharkhand - 834009 for conducting B.Ed. Course of Secondary level of one year duration with an annual intake of 100 (one hundred) students from the academic session 2008-2009 under clause 7 (11) of NCTE Regulation, 2007 notified on 10-12-2007 subject to fulfillment of the following:
 - (i) The institution shall, within one month of the receipt of recognition order, convert the endowment fund and reserve fund accounts into joint accounts to be operated along with an officer of the Eastern Regional Committee.
 - (ii) The institution shall comply with the various other norms and standards prescribed in the NCTE regional, as amended from time to time.
 - (iii) The institution shall make admission only after it obtains affiliation from the examining body in terms of clause 8 (12) of the NCTE Regulations, 2007 notified on 10-12-2007.
4. Further, the recognition is subject to fulfillment, of all such other requirements as may be prescribed under relevant norms and standards of NCTE for other regulatory bodies like UGC. the State Government etc. wherever applicable.
5. The institution shall submit to the Regional committee a Self-Appraisal Report at the end of each academic year along the statement of annual accounts duly audited by a Chartered Accountants together with statement of T.D.S. in respect of the salary paid to the staff. A copy of the format is enclosed with the order.
6. The institution contravenes any of the above conditions or the provisions of the NCTE Act. Rules, Regulations and Order made or is issued there under, the Regional Committee shall withdraw the recognition as stipulated provisions of Section 17 (1) of the NCTE Act.
7. The institution shall maintain & update its Web-site as per provisions of NCTE Regulations and always display following as mandatory disclosure:-
 - i) Copy of the Application Form
 - ii) Land and Building Particulars
 - iii) Staff Profile
 - iv) Recognition Letter
 - v) Information for having fulfilled the norms & standard and other required conditions.


By Order
Regional Director

The Manager to Govt. of India
Department of Publications, (Gazette section)
Civil Lines, Delhi -110054
C.C.

1. The Principal, R.T.C. B. Ed. College, Vill - P.H.E.D., Buti, Po.: Bariatu, Dist-Ranchi, Jharkhand
2. The Commissioner & Secretary, Primary, Secondary & Higher Education, HRD Department, Government of Jharkhand. Nepal House, Doranda, Secretariate, Dist.-Ranchi, Jharkhand -834002.
3. The Registrar, Ranchi University, Ranchi, Jharkhand-834001
4. The Director of Higher Education. HRD Department, Govt. of Jharkhand, M.D.I. Bhawan, Dhurwa, Ranchi, Jharkhand-834004.
5. The Secretary, Dept. of Elementary Education and Literacy, Ministry of Human Re-Source Development, Govt. of India, Shastri Bhawan, New Delhi -110001
6. The Under Secretary (Computer), National Council for Teacher Education, Hans Bhawan. Wing II, 1, Bahadurshah Zafar Marg. New Delhi-110002.
7. Office Order file/Institution file.



Regional Director



From the Director's Desk...✍

R.T.C. B.Ed. College is one of the pioneer teacher training institutions of Ranchi, Jharkhand. Founded in 2008, it has emerged as a centre of excellence for the development of innovative techniques and skills in teaching training. The college offers two different teacher training courses one at primary (D.El.Ed.) and the other at secondary (B.Ed.) level.

Today teacher education means much more than merely acquiring knowledge about teaching skills. It builds character with commitment for the teaching profession. It empowers trainees with good leadership qualities. The academic culture of the institution provides scope for the student trainees to re-discover themselves with the latest professional skills. The academic discipline of the institution would create a strong foundation to march ahead and achieve the educational objectives for a stronger and brighter India. Moreover the cherished motto of the institution is to contribute physically fit, mentally sound, emotionally balanced, and spiritually high teaching fraternity.

To adapt with the latest global academic scenario, there is regular up gradation in academic and curriculum transaction modes. Innovative measures initiated and adopted by the management, steps taken by the college administration, the committed contribution of the teaching and non-teaching staff and over whelming response and enthusiastic participation of the students has always been accelerating the dynamism of the college and placing it in the frontage. By taking admission in this institution, you are entering in to an arena of opportunities and achievements.

I am proud of being the Director of such a wonderful institution dedicated to the cause of noble profession as teaching. Let us all give our best and make this institution a holy place of training through your diligence, devotion and dedication. I heartily welcome you to a splendid organization of training and learning. My best wishes to one and all with warm and sincere regards.



From the

Principal Desk.. 

R.T.C. B.Ed. College is a symbol of progressive and quality educational institute of Ranchi, Jharkhand. In our college Trainees will gain an all-round education and achieve their potential not just in the academic field but also in the field of sports and creative arts.

Our college is scaling new heights where students are given excellent professional training in a range of co-curricular activities like, cultural activity, sports, many awareness program seminar, criticism class, Micro-teaching and many more indoor and outdoor activities.

The academic culture of the institution provides scope for the student trainees to re-discover themselves with the latest professional skills. The academic discipline of the institution creates a strong foundation to march ahead and achieve the educational objectives for a stronger and brighter India.

I am proud of being the Principal of such a glorious and eminent institution.

Best Wishes!

Dr Reecha Padma

INTRODUCTION

R.T.C. B.Ed. College, P.H.E.D. Buti, Ranchi (Jharkhand) is established and managed by G.A.V.S. a charitable society for Human welfare. It is recognised by NCTE, Bhubneshwar and affiliated to Ranchi University to provide teacher training programme to both boys and girls.

The prime objective of this B.Ed. College is to produce qualitative teachers with high morality and to focus on their all round development and to create enthusiasm to teach the students.

AIMS AND OBJECTIVES

- Re-activating Time Honored Character.
- To prepare committed teachers for secondary and higher secondary schools.
- To offer an all round training program to develop i.e. mental, physical, cultural, social, moral and spiritual facilities.
- To prepare student teachers with nationalistic ideals.

LOCATION

The College is situated in a beautiful and natural setting, surrounding by the water tank hills and is well connected by roadways and railways. The College is situated at a distance of Two Kilometers from Shivajee Chowk, Buti, Ranchi and Seven Kilometers away from Ranchi Railway Station.

RECOGNITIONS

- (a) R.T.C. B.Ed. College is recognised by the National Council for Teacher Education (NCTE) Bhubneshwar vide letter no. ERC/7- 83.6(1)1 3/2008/1 02098 (13) dated 28th February 2008 (Annexure).

AFFILIATION

R.T.C. B.Ed. College is affiliated to Ranchi University Ranchi-834010 (Jharkhand), vide Letter Number G.e/769-70 Dated : 12.08.2008.

MANAGEMENT

R.T.C. B.Ed. College, PHED Buti, Ranchi - 834009 is establised and managed by the Gramvasi Alpasankhyak Vidyavardhiri Samiti (GAVS), a Charitable Society for human welfare, under the Act. 21, 1860, with the registration number 191/1978-79 and 355/2006-2007, Dated on 07-11-2006.

List of Management of R.T.C. B.Ed. College

Sl. No.	Name	Designation
1	Sri Ram Tahal Chaudhary	Chairman
2	Dr. Parasnath Mahto	Secretary
3	Dr. R. N. Mahto	Director/Treasurer
4	Sri Pyarelal Mahto	President
5	Sri Manesh Mahto	Member

ELIGIBILITY FOR ADMISSION INTO B.Ed. PROGRAM

- (a) Candidates with at least 50% marks either in the Bachelor's Degree and/ or in the Master's Degree in Sciences / Social Science / Humanities

or

Bachelor's in Engineering or Technology with specialization in Science and Mathematics with 55% marks or any other qualification equivalent there to be are eligible for admission.

- (b) As per the rules of the Central / State Government the reservation and relaxation for SC/ST/OBC/PWD candidates is applicable. Such candidates with 45% of marks are eligible to apply.

ADMISSION PROCESS

The Jharkhand Combined Entrance Competitive Examination Board (JCECEB) is the authority for conducting the State's B.Ed entrance exam (Online mode) and counselling through Ranchi University.

AT THE TIME OF ADMISSION

It may be noted that all the original certificates along with the following must be produced by the candidate for verification and admission.

1. Xerox Copy of Marks Sheets of all the examinations
2. College Leaving Certificate
3. Registration Number of the last passed out University Study
4. Migration Certificate (for other than Ranchi University candidates)
5. Caste / Physically Challenged Certificates where applicable (for SC/ST/BC/OBC/PWD candidates only)
6. Physical Fitness Certificate
7. Residential/Domicile Certificate
8. NCC/Sports Certificate/s, if any
9. Four copies of recent stamp sized color photographs, with name on the back side
10. Bank Draft in favour of R.T.C. B.Ed. College payable at S.B.I. Ranchi.

DURATION OF COURSE

The B.Ed. programme is of two academic years, which can be completed in a maximum of three years from the date of admission.

WORKING DAYS

- There shall be at least 200 working days each year exclusive of the period of examination.
- The physical presence of the candidates in the institution is necessary to ensure their availability for advice, guidance, dialogue and consultation as when required.

MORNING ASSEMBLY

Morning assembly starts with Sarva Dharma Prarthana followed with pledge for the students, motivational thought, NEWS, and National Anthem.

INTAKE

- Only 100 students will be admitted in one academic year.
- Reservation policy of the Govt. of Jharkhand will be adopted for admission.

MEDIUM OF INSTRUCTION

- The medium of instruction will be Hindi and English.

EXAMINATIONS

- Examinations are conducted either in Hindi or English except language subjects
- Every student must appear in all the internal examinations. No re-examination will be conducted except under genuine medical conditions. Internal marks are added based on the score of the college examinations, training program activities and assessment of assignments / records.

COLLEGE UNIFORM (FOR MALE STUDENTS)

- a) Black Pant, White Full Shirt, and Black Tie
- b) Black Shoes, and Black Socks
- c) Blazer (in winter)

COLLEGE UNIFORM (For Female Students)

- a) Grey Checked Sari with Blue Blouse (high neck with long (3/4th) sleeves)
- b) Black Canvas Shoes and Black Socks/Blue Socks
- c) Blazer (in winter)

LIBRARY

The College library is rich with more than 10,000 books. The students are expected to observe and maintain silence in the library and follow the library rules. The students have ample opportunity to use the library.

HOSTEL

Hostel facility for boys and girls is separately available with good accommodation, on payment basis.

LABORATORY

The Institution provides well equipped laboratory facilities in Science, Psychology, Educational Technology and Language for the students.

THE SELECTION OF THE PEDAGOGICAL SUBJECTS (METHODS OF TEACHING) AS PER NORMS

Every candidate is expected to select two methods based on the subjects studied at the Bachelor's Degree or Master's Degree in the form of Hons. / Subsidiary subject. The candidates may select any two of the following pedagogical subjects as Methods of Teaching that are offered at the graduation level. They are English / Hindi / Sanskrit / Urdu / Tribal Regional Languages / History / Geography / Civics / Life Sciences / Physical Sciences / Home Sciences / Mathematics / Commerce / Economics.

RULES AND REGULATIONS

1. A candidate admitted into B.Ed. Course must maintain the ethos of commitment to this noble teaching profession.
2. The candidate is expected to respect the college discipline and the rules framed for the purpose. This college is reputed for excellent teaching and strict discipline. It looks after proper maintenance of discipline and leaves no scope for ragging / other in- disciplinary activities within the college campus. Anybody found guilty of such activities will be punished from cancellation of admission to expulsion from the institution. An undertaking has to be signed by the student and his/her guardian assuring that they the candidate will not indulge in any kind of indisciplinary activities or behavior.
3. The students should attend the college in complete uniform with well groomed personality.
4. The students should bring the necessary writing materials required for the day.
5. The students must attend the morning prayers daily and should never be late to the college.
6. According to Ranchi University and NCTE norms a trainee must attend 80% of all the theory classes (Course work) and 90% of all the practical classes (training work). However, it is hoped that the students give 100% attendance in practical training work and more than 90% of attendance in theoretical course work, so that they build absolute confidence in themselves and in the training program
7. It may be noted that no permission for leave will be granted without a valid or genuine reason during the training programme. Prior permission is required from the Principal (or Professor in charge) under such circumstances.
8. Every candidate shall have to undergo practice teaching and internship of five full months (20 weeks) in a cooperating school as "Teaching Practice and School Internship".
9. No other commitments, such as competitive examination, computer course, private tuition, other University Examinations should be undertaken during the regular college duration.
10. Every student is expected to make the best use of the library and the laboratories.
11. The students should not hesitate to seek help from the professors during training.
12. If a candidate desires to drop out from the course before the commencement of classes, he/she will receive refund of fee except application and admission fee. After the commencement of classes there will be no refund of any kind of fee.
13. Every student must wholeheartedly participate in all the academic, cultural and sport activities of the college. They should always be ready to learn more and be proactive for innovative initiatives of the college.
14. The students are expected to take proper care of the college property.
15. Every student is a member of the GAVS society and RTC family.

16. The students should not hesitate to contact the Class Teacher or the Principal for any academic issue.

FINAL PRACTICAL LESSON EXAMINATIONS

All the students should bear in mind the following during the final practical lesson examination

- Maintain the Dress Code
- Carry your College Identity Card
- Know the name and place of your cooperating School; class and section; and date and time of your final practical lesson
- Reach the venue of final practical examination at least one hour before
- Prepare two (02) sets of Lesson Plans in each method for submission
- Sign on the lesson plan
- Ensure that the supervisor also signs the lesson plan journal
- Use relevant teaching aids / models and study them well
- Use hooks to hang the charts
- Use a pointer to indicate and focus the points on the chart
- Carry classroom accessories (chalk, duster, roll up board, hooks)
- Maintain good classroom interaction
- Underline the topic of discussion
- Give clear instructions to the students to write the significant points of the lesson
- Supervise the running notes of the students
- Use appropriate approach, method, technique and skills
- Raise pin pointed questions
- Limit to your class duration, without encroaching others' class time
- Ensure that you rub the chalk board before you leave the class

COURSE COMPLETION CERTIFICATE (CCC) FOR APPEARING IN THE EXAMINATION

1. Every candidate shall produce a Course Completion Certificate (CCC) from the Principal for the B.Ed. Examination for the purpose of :
 - a) Good Conduct
 - b) Having satisfactorily completed the courses by
 - i) Attending 80% lecturers in theory (including optional subjects)
 - ii) Attending 90% classes in practical work
 - iii) Completion of requisite number of microteaching lessons, practice teaching lessons, school internship, observation lessons and criticism lessons as per NCTE norms.
2. In addition to the above, the candidates, who fail to fulfill the attendance norm or completion of the academic course work like submission of assignments / projects / records will not be permitted to appear in the University Examination.

VALUE ADDED COURSE

Our institution implements 30 hrs. Certificate Course during the year.

- i) Environmental Education
- ii) Value Education

DECLARATION OF RESULTS AND AWARDS

Candidates will be awarded Class based on the total marks in theory examinations of the first and the second years as well as the practical examinations, lesson plan records, assignments, project works.

Class and Result	Percentage of Marks
First Class with Distinction	75% and above
First Class	60% and above but less than 75%
Second Class	45% and above but less than 60%
Minimum pass marks in theory papers	45%
Minimum pass marks in practical papers	45%
Minimum pass marks in practical / project / records	45%

Break up of marks for passing an examination

Table 1

Details	Grand Total	University Examination	Pass Marks	Sessional Marks	Pass Marks	Aggregate
Theory Courses 1, 2, 3, 8, 9	100	80	35	20	10	45
Theory Courses 4, 5, 6, 7a, 7b, 10	50	40	18	10	05	23
Practical Course 11 & EPC 1 to 4	50	40	18	10	05	23

Table 2

Details of Practical Examination	Grand Total	Pass Percentage
7a & 7b Final practical lessons	50 + 50	45
School Internship	150	45

Table 3

Courses	University Examination Marks	Pass mark	Sessional / Internal marks	Pass mark	Aggregate marks	Pass mark
1, 2, 3, 8, 9	$80 * 5 = 400$	35	$20 * 5 = 100$	10	500	45/100
4, 5, 6, 7a, 7b, 10, 11, EPC 1 to 4	$40 * 11 = 440$	18	$10 * 11 = 110$	05	550	23/50
Internship and practice teaching	$150 + 50 + 50$				250	45%
Total	1090		210		1300 (650 + 650)	45%

Note: The student must pass separately in Sessional, University Examination and in Aggregate.

Grace marks up 05 marks in any one of the theory papers are given to complete the course to pass the paper or improve class from 2nd to 1st class only. The candidates securing less than 45% shall be declared to have failed in the examination. The sessional marks will remain the same for further attempts.

ELIGIBILITY FOR PROMOTION

- To get promotion from 1st year to 2nd year, the student should pass at least in four papers out of the seven theory papers (Course 1 to 7a)
- A student not promoted to the 2nd year course will have to appear in all the papers in the subsequent examination up to a maximum of three attempts

LIST OF FACULTIES OF R.T.C. B.Ed. COLLEGE SESSION -2025-2027

SL. NO.	NAME	DESIGNATION	Subject
01	Dr. REECHA PADMA	Principal	HISTORY
02	Dr. ANKITA DULARI GURIA	Asst. Professor (Perspective in Education)	PSYCHOLOGY
03	Dr. RASHMI SANDHYA BHENGRA	Asst. Professor (Perspective in Education)	CIVICS
04	Dr. NIKU KUMARI	Asst. Professor (Perspective in Education)	HISTORY
05	Dr. POONAM MEHTA	Asst. Professor (Pedagogy, Geography)	GEOGRAPHY
06	Mr. SUBODH KUMAR	Asst. Professor (Pedagogy, Mathematical Science)	MATHEMATICAL SCIENCE
07	Dr. MAMTA KUMARI	Asst. Professor (Pedagogy, Life Science)	LIFE SCIENCE
08	Dr. PRIYA PANDEY	Asst. Professor (Pedagogy, Hindi)	HINDI
09	Dr. BHARTI KUMARI	Asst. Professor (Pedagogy, Physical Science)	PHYSICAL SCIENCE
10	Mrs. PRIYANKA KUMARI	Asst. Professor (Pedagogy, English)	ENGLISH
11	Mr. ALOK RANJAN KERKETTA	Asst. Professor (Pedagogy, Mathematical Science)	MATHEMATICAL
12	Dr. SEEMA SINHA	Asst. Professor (Pedagogy, History)	HISTORY
13	Dr. BINITA CHOUDHARY	Asst. Professor (Perspective in Education)	ECONOMICS
14	Miss. BABITA KUMARI	Asst. Professor (Physical Education)	PHYSICAL EDUCATION
15.	Mr. VINOD PRASAD	Asst. Professor (Performing Art)	PERFORMING ARTS
16.	Mr. RAM RATAN BARIK	Asst. Professor (Fine Arts)	FINE ARTS

B.Ed. Final Examination Result 2025
(SESSION: 2023-2025)

LIST OF TOP TEN STUDENT

Sl. No.	Roll No.	Name of the Student	Obtained Marks	[%]	Rank
1.	23BED01647	ROUNI KUMARI	1088	83.69	1 st
2.	23BED01608	DEEPTI KUMARI	1083	83.31	2 nd
3.	23BED01591	APARNA CHAKRABORTY	1081	83.15	3 rd
4.	23BED01646	ROSHAN TIGGA	1081	83.15	3 rd
5.	23BED01652	SAMMA SONI KUJUR	1077	82.85	4 th
6.	23BED01640	PUJA RANI	1077	82.85	4 th
7.	23BED01676	UMA MINZ	1077	82.85	4 th
8.	23BED01659	SHAGUFA SHAMIM	1075	82.69	5 th
9.	23BED01586	ANIKA KERKETTA	1066	82	6 th
10.	23BED01594	ASHNA KUMARI	1065	81.92	7 th
11.	23BED01641	RASHMI SAMAD	1063	81.77	8 th
12.	23BED01602	DEEPIKA KUMARI	1059	81.46	9 th
13.	23BED01678	VANDANA KUMARI	1059	81.46	9 th
14.	23BED01605	DEELIP KR. PRAJAPATI	1055	81.15	10 th
15.	23BED01670	SUDIPTA DAS	1055	81.15	10 th

सर्वधर्म प्रार्थना

ॐ तत् सत् श्री नारायण तू
पुरुषोत्तम गुरु तू
सिद्ध बुद्ध तू स्कंद विनायक
सविता पावक तू

ब्रह्म मज्जद तू यहव भाक्ति तू
ईशु पिता प्रभू तू
रुद्र विष्णु तू राम कृष्ण तू
रहीम ताओ तू
ॐ तत् सत्.....

वसुदेव गौ विश्वरूप तू
चिदानंद हरि तू
अद्वितीय तू अकाल निर्भय
आत्मलिंग शिव तू
ॐ तत् सत्

Educational needs to be managed in the atmosphere of utmost intellectual rigor, seriousness of purpose and at the same time of freedom essential for innovation and creativity while far reaching changes will have to be incorporated in the quality and range of education. The process of introducing discipline to the system will have to be started and now in what exists. The country has placed boundaries thus in the educational system. The people have a right to expect concrete results. The first task is to make it work. All teachers should teach and students study.

National Policy on Education 1986 & 1992 Part VII: "Making the System work"

